

The Leadership for Learning Program (LLP)

Programme of support	Simon COWTON Education Consultant
Place and Time	E-Learning Center Room of Master
Monday, 4 November	Morning: 10.00 am Meet with MA and PhD research coordinator at the University to outline programme and conduct initial needs analysis to ensure the LLP complements, without overlap, the existing programmes of study.
	Afternoon: 3.00 pm interviews with focus groups of students to determine their prior knowledge, skills and understanding in order to inform adaptations and contextualization of the LLP
Tuesday, 5 November	All Day: 10.00 am Further needs analysis using documentation and scrutiny of examples of student work. Review of existing teaching materials and courses. Final preparation and planning with course leaders
Wednesday, 6 November	Holiday
Thursday, 7 November	9:00-12:00: LLP Module 1, part one 14:30-17:30: LLP Module 1, part two + reflection
Friday, 8 November	9:00-12:00: 360 audit of leadership behavior 14:30-17:30: Module 2
Saturday, 9 November	9:00-12:00: Module 3, part one 14:30-17:30: Module 3, part two + preparation for the intersessional Leadership Challenge Task
Sunday, 10 November	Analysis of initial course evaluation and planning for the next training input

The objectives of the LLP

1. To accelerate self-directed professional development by linking personal awareness, emotional resilience, impact focused know-how and commitment to growth in professional leadership.
2. To equip participants with the know-how to invent, adopt, adapt and apply the most appropriate tools and processes for the stage and context of the innovation.
3. To support participants to acquire the skills, strategies, insights and self-knowledge that will increase their capacity for change and develop their ability to sustain continuous development.
4. To equip practitioners to involve colleagues and students effectively in the dynamic processes of classroom-based innovation using the Teacher Learning Community model.

Intended outcomes

1. Co-create a practical leadership program that fits the needs of the Moroccan educational context
2. Develop 21st century leadership in education skills and enhance personal effectiveness, know-how and capacity to lead sustainable improvements in teaching and learning
3. Be able to adapt and create a wide range of tools to support classroom-based action research
4. Develop participants' knowledge, competency and skills to promote efficient and effective collaboration through teamwork, mentoring and coaching
5. Know how to set up and support Professional Learning Communities in the local context

Commitment and Structure

1. **Introduction:** The LLP is an initial commitment of 9-12 months. The course is tailored to the specific needs of the context in which participants are learning and working. Participants learn through practical activities, intersessional tasks, interactive group learning and structured dialogue. The LLP provides numerous opportunities for reflection, teamwork, constructive feedback and experiential learning. In addition to full attendance of the face-to-face modules, participants are required to complete intersessional tasks, maintain a professional development portfolio, and contribute to the LLP online learning platform and blog.
2. **Module 1:** Insights and experiences of leaders and leading, leading with vision, leadership styles & Self-evaluation of Leadership Behaviours; giving and receiving feedback; norms of collaboration enquiry.
3. **Module 2:** Leadership and Management; levers and self-evaluation processes that drive educational improvement
4. **Module 3:** time and project management skills, action planning, coaching skills, developmental lesson observation techniques, developing student consultation, evidenced-based tools and approaches for monitoring and evaluation; setting up and leading a Professional Learning Community (PLC).
5. **Module 4:** Enabling and releasing the potential of other team members; holding difficult conversations
6. **Between Day 4 and 5:** Develop, practice, & apply new learning and skills in the Leadership Challenge.
7. **Module 5:** A review and reflection day to evaluate progress and interim outcomes, to discuss any obstacles and find solutions. Deepen experience of peer coaching and plan next steps.
8. **Module 6:** Share outcomes, project evaluation and action planning for the future.

Leadership Competencies underpinning the Leadership for Learning Programme	
LC1 Initiating Action	LC2 Managing and Supervising
LC3 Working with People	LC4 Adhering to Principles and Values
LC5 Relating and Networking	LC6 Persuading and Influencing
LC7 Presenting & Communicating Information	LC8 Applying Expertise and Technology
LC9 Analysing	LC10 Learning and Researching
LC11 Creating and Innovating	LC12 Formulating Strategies and Concepts
LC13 Planning and Organising	LC14 Delivering Results, Meeting Customer Expectations
LC15 Following Instructions and Procedures	LC16 Adapting and Responding to Change
LC17 Coping with Pressures and Setbacks	LC18 Achieving Personal Work Goals and Objectives
LC19 Time Management	LC20 Maintaining a Healthy Work-Life Balance

Contact: simoncowtoninmorocco@gmail.com

Morocco: +212 622 39 56 00

UK: +44 7786 915118 (WhatsApp number)

FB – Simon Cowton